

The Development of a Quality of Life Research Centre in Universities in the Light of Global Models

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ABSTRACT This study aimed to explore the foundations and components of the development of the Quality of Life Research Centre (QLRC) in universities in the light of global models. The study adopts the analysis of the conceptual and organisational frameworks of QLRC and a survey to gain most important global models of QLRCs in universities. The researcher used the descriptive documentary approach and the method of the source-content analysis as they best match the objectives of the current study. The study population included QLRCs (think tanks) in universities in China, the USA, Canada, the UK and Australia. Findings revealed that it is difficult to formulate a specific definition of quality-of-life concept because this concept is linked to the cultural factors of each society, and that QLRCs are a new entrant to the development of scientific research in universities, and also that these centres enhance the knowledge of well-being for policymakers and the wider public as well as build and improve relationships between scholars and relevant stakeholders from various sectors in the society.